

Council Bluffs Community School District Grading and Reporting Guidelines

Guideline #1:

A consistent interval grading scale will be used in all subject areas.

Guideline #2:

Letter grades, derived from the 4-point scale, will be based solely on achievement of course/grade level standards.

Guideline #3:

Grades will be based on student achievement of major learning.

Guideline #4:

All major work (70%) assigned is to be completed, and students will be given reasonable opportunities to complete learning on minor tasks, which comprise 30% of the grade.

Guideline #5:

Accommodations and modifications are provided to students with special needs.

Guideline #6:

The high school grade assigned to Dual Credit and Advanced Placement (AP) courses will be adjusted at the end of each semester.



What opportunities are available if students need to recover high school credits?

The Council Bluffs Community School District offers multiple ways for students to earn required or extra credits if they are not finding maximum success in the current classroom setting. The following opportunities are designed to provide flexibility to meet high school students' needs.

- Kanesville Alternative Learning Center
- Academic Centers
- Kanesville Transition Classroom
- Co-Op: On the Job Learning
- Credit Recovery Centers
- Night School
- Summer School

For questions regarding these programs, please contact your school counselor:

Abraham Lincoln High School
(712) 328-6484

Thomas Jefferson High School
(712) 328-6493

Kanesville Alternative Learning Center
(712) 328-6510



www.cb-schools.org

Council Bluffs Community School District



Grading: A Fair and Consistent Measure of Learning

Thomas Jefferson High School
Kanesville Alternative Learning Center
Kirn Junior High School
Abraham Lincoln High School
Wilson Junior High School

*Grades reflect and communicate
student progress.*



Fair and Consistent Grading for Student Success

The Council Bluffs Community School District is initiating a new grading scale at the junior and senior high school levels. This grading scale is designed with equal intervals to provide a fair and consistent way for all teachers to calculate student progress. The goal of the 4-point grading scale is to accurately reflect the level of student knowledge and understanding of the course content required for academic success.

Our Philosophy:

The Council Bluffs Community School District believes that grades should reflect and communicate the level of student progress and mastery of course content to students, parents, teachers, colleges and universities. A fair and consistent grading process allows students to regularly evaluate their progress in the classroom and set personal goals to attain the knowledge and skills necessary to be successful.



What is the grading scale?

The calculation of grades will reflect the level of student knowledge and understanding in the course content as demonstrated on classroom assignments and on a variety of assessments.

A=4 Mastery	Student knows and applies all major concepts
B=3	Student knows and applies <u>most</u> concepts
C=2	Student knows and applies <u>some</u> concepts
D=1	Student is working on knowing concepts
F=.5	Student has limited knowledge of concepts
F=0	No attempt was made by student

What are required assignments/assessments?

Required assignments / assessments include performance tasks, projects, assignments and tests that are designed to allow students to demonstrate their level of understanding of key concepts. Teachers require students to complete 7-12 assignments and/or assessments per semester.

Seventy percent (70%) of the grade is determined by the scores on required assignments/assessments. The remaining 30% will be based on lesson practice and progress checks that build knowledge.

How is the other 30% of the grade computed?

The other 30% of the grade is determined by activities that build knowledge (i.e. independent practice on daily work, short quizzes over multiple lessons, reviews or warm-ups, etc.).

How long does my student have to complete major assessments/assignments?

Students are expected to complete all required tests and assessments. If a student does not demonstrate knowledge and understanding by completing all required assessments by the end of the course, the student's grade will be marked as incomplete (z). Students will be allowed up to two weeks to complete required assessments.

How long does my student have to complete minor assignments (30%)?

Assignments not completed within a reasonable timeframe, as determined by the teacher, will be converted to a "0".

My student's grade is passing on the Pinnacle Gradebook, yet the teacher says my child won't earn credit without completing the major assignments/assessments. What does that mean?

In order to earn credit, your student must meet proficiency (1 or higher) on all required assignments/assessments. It is possible that a student may have what looks like a passing letter grade in the course but will not receive credit because proficiency has not been shown in all the required assessments.

What if my student has special needs?

Accommodations and modifications are provided to students with special needs.

What if my student takes a Dual Credit or Advanced Placement (AP) course?

Due to the complex and demanding tasks associated with earning college credit in Dual Credit and AP courses, final passing grades at the end of the semester will be raised one letter grade.